

## MT PISGAH ELEMENTARY

5160 Mt. Pisgah Rd  
Kershaw, South Carolina 29067

**GRADES** K-5 Elementary School

**ENROLLMENT** 144 Students

**PRINCIPAL** Duane Pate 803-475-6791

**SUPERINTENDENT** Herbert M. Berg, Ed.D. 803-432-8416

**BOARD CHAIR** Dana A. Morris 803-432-4391

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	50	44	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes

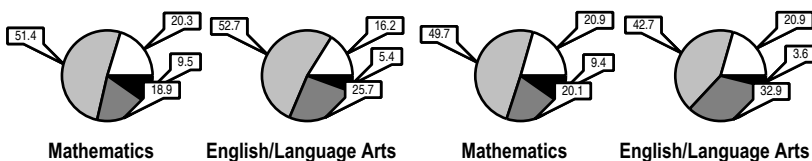
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

71.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	76	98.7	16.2	52.7	25.7	5.4	44.6	Yes	Yes
<b>Gender</b>									
Male	36	100.0	16.7	47.2	33.3	2.8	55.6		
Female	40	97.5	15.8	57.9	18.4	7.9	34.2		
<b>Racial/Ethnic Group</b>									
White	56	100.0	14.5	50.9	27.3	7.3	45.5	Yes	Yes
African-American	16	100.0	25.0	50.0	25.0	0.0	31.3	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	66	98.5	10.9	53.1	29.7	6.3	48.4		
Disabled	10	100.0	50.0	50.0	0.0	0.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	98.7	16.2	52.7	25.7	5.4	44.6		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	98.7	16.2	52.7	25.7	5.4	44.6		
<b>Socio-Economic Status</b>									
Subsidized meals	49	98.0	17.0	61.7	19.1	2.1	38.3	Yes	Yes
Full-pay meals	27	100.0	14.8	37.0	37.0	11.1	55.6		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	76	100.0	20.3	51.4	18.9	9.5	48.6	Yes	Yes
<b>Gender</b>									
Male	36	100.0	19.4	50.0	22.2	8.3	55.6		
Female	40	100.0	21.1	52.6	15.8	10.5	42.1		
<b>Racial/Ethnic Group</b>									
White	56	100.0	16.4	52.7	20.0	10.9	52.7	Yes	Yes
African-American	16	100.0	37.5	43.8	12.5	6.3	31.3	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	66	100.0	17.2	51.6	21.9	9.4	53.1		
Disabled	10	100.0	40.0	50.0	0.0	10.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	76	100.0	20.3	51.4	18.9	9.5	48.6		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	76	100.0	20.3	51.4	18.9	9.5	48.6		
<b>Socio-Economic Status</b>									
Subsidized meals	49	100.0	21.3	55.3	19.1	4.3	44.7	Yes	Yes
Full-pay meals	27	100.0	18.5	44.4	18.5	18.5	55.6		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	25	100.0	12.5	37.5	37.5	12.5	50.0
	<b>Grade 4</b>	33	100.0	31.0	41.4	24.1	3.4	27.6
	<b>Grade 5</b>	26	100.0	26.1	56.5	17.4	N/A	17.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	19	94.7	5.6	50.0	33.3	11.1	44.4
	<b>Grade 4</b>	25	100.0	28.0	44.0	28.0	N/A	28.0
	<b>Grade 5</b>	32	100.0	12.9	61.3	19.4	6.5	25.8
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	25	100.0	8.3	41.7	33.3	16.7	50.0
	<b>Grade 4</b>	33	100.0	17.2	55.2	20.7	6.9	27.6
	<b>Grade 5</b>	26	100.0	21.7	52.2	26.1	N/A	26.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	19	100.0	5.3	52.6	36.8	5.3	42.1
	<b>Grade 4</b>	25	100.0	20.0	56.0	12.0	12.0	24.0
	<b>Grade 5</b>	32	100.0	32.3	45.2	12.9	9.7	22.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 144)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.0%	Up from 1.4%	2.9%	2.7%
Attendance rate	96.7%	Up from 95.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		4.1%	3.5%
Eligible for gifted and talented	16.7%	Down from 19.0%	13.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.8%	Down from 8.6%	9.4%	8.2%
Older than usual for grade	0.7%	N/A	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 9)				
Teachers with advanced degrees	55.6%	Down from 66.7%	50.0%	51.4%
Continuing contract teachers	77.8%	Up from 66.7%	89.5%	87.5%
Highly qualified teachers**	87.5%	N/A	95.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	78.1%	Down from 81.8%	86.5%	86.7%
Teacher attendance rate	89.7%	Down from 96.2%	94.5%	94.9%
Average teacher salary	\$49,161	Up 17.2%	\$40,260	\$40,760
Prof. development days/teacher	21.7 days	Up from 19.0 days	12.5 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.3 to 1	18.9 to 1	18.9 to 1
Prime instructional time	84.4%	Down from 90.5%	89.5%	90.0%
Dollars spent per pupil*	\$6,760	Up 3.7%	\$5,810	\$6,044
Percent of expenditures for teacher salaries*	55.7%	Down from 60.5%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.9%	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Mt. Pisgah Elementary School had many successes in the 2003-2004 school year. We were awarded Top 10 in the state status for Grade 3 Math and ELA scores. We also received incentive awards for scores on Grade 1 Terra Nova Math, Reading, and Language and Grade 2 Terra Nova Math. We have fully-operational Reading Renaissance, Math Renaissance, and Perfect Copy programs that are incorporated in our curriculum. Our students passed 11,428 Accelerated Reader tests with at least 85% correct on each of them. With the help of our Technology Department, our classroom wing is now wireless, and each classroom teacher has a laptop computer to use at school.

Our staff development opportunities included training in Levings Learning and standards alignment for our new reading series published by Harcourt Publishers. In addition, our teachers received training in the use of their new laptop computers. Each classroom teacher also made two visits to other schools to observe teachers who taught the same grade level. We had one teacher who received National Board Certification this year. Our SIC and PTO remain very active and continue to support all of our academic programs within our school.

Mt. Pisgah Elementary School is a proud school in a proud community, and our students, parents, and staff are dedicated to continuing our successes.

Duane Pate, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	10	31	27
Percent satisfied with learning environment	100.0%	96.8%	92.6%
Percent satisfied with social and physical environment	100.0%	96.8%	84.6%
Percent satisfied with home-school relations	90.0%	100.0%	84.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.